



Eastern High School
World History Syllabus



Contact Information:

Eastern Local High School
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Mr. Hauck

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Course Description: This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

Texts: Jackson J. Spielvogel, Ph.D., *World History & Geography: Modern Times*.

Materials:

3- Ring Binder (1-2" Suggested)
Lined filler paper
Blue/Black Pens
Pencils

Class Rules:

- 1. No talking when I am giving the class instructions or giving a lecture**
- 2. Be respectful to everyone in class and be prepared for class**
- 3. No Food or drinks in the room**, this includes candy and all snack foods. Bottled water is ok. You will be asked to throw it away if it is seen. Refusal to do so will be considered defiance of the class rules.
- 4. No Electronic Devices of any kind are permitted in class.** Infractions will handled according to the districts bring your own device policy.
- 5. Stay Focused and Engaged with This Class**, this means no sleeping, no heads on desk, no doing other class assignment. Students should expect to begin working at the start of class and continue until the bell rings.

All school rules apply to my classroom. Remember this is my classroom and what other teachers allow in their classroom is their business, MY CLASSROOM MY RULES.

Participation: Students are expected to come to class each day prepared with their textbook, three ring binder, and either a pen or a pencil to write with. It is also expected that all students will participate during all class discussions, class projects, group work and activities. Failure to bring your textbook will result in a warning for the first offense, disruption for 2nd offense and a detention for further infractions.

Assignments: Each week you will be required to read the material BEFORE the lecture (even when it was not officially assigned). Students will also be assigned various types of homework throughout the school year. Students will be expected to complete all assignments. In the case of absents it is **your** responsibility to ask for make up work. When you are absent, check blackboard for the missed assignments.

Vacations/ Unexcused Absences: The handbook requires that you notify the office and teachers at least **5 days** prior to a vacation. Failure to follow the procedures outlined in the Handbook will result in not receiving credit for the assignments.

Field Trips: If you attend a field trip it is my expectation that you get your work prior to the day and have the material completed and ready for the next day. Remember if you are on a field trip you are not absent and required to have your materials ready for class.

Late Work: Work not turned in can be a major obstacle for students who try to achieve a high grade for the course. In order to try to encourage students to turn in work I have changed my late work policy.

On Time: Possible 100% credit

One Day Late: Possible 50% credit

Two Days Late: Possible 40% credit

Three Days Late: Possible 30% credit

Four Days Late: Possible 20% credit

Five Days Late: Possible 10% credit

If a student has two missing assignment (there will be some exceptions), they will be assigned a “Hauck” detention. They will continue to be assigned until the student is up to date.

Tests: Tests will be given at the end of each chapter. I usually give a study aid to help with the tests. If I see that students are not using the study aid, I will not hand them out for future tests. The midterm and final will NOT be comprehensive.

Grades: The Eastern Local Schools have adopted the following grading scale;

100-90= A
89-80= B
79-70= C
69-60= D
Below 60= F

Course Weights:

Participation-	15%	Homework/Classwork-	20%
Quizzes-	30%	Chapter Tests-	35%

Extra Credit: I am not a big proponent of extra credit. If I do give you an opportunity for extra credit take advantage. These opportunities will be relatively rare.

Tardy Policy:

Tardy= Being out of your chair when the bell rings. “I didn’t hear the bell” is not an excuse. If you know you’re going to be late, get a note from your previous teacher.

Tardy Consequences- One warning will be given. If tardy for a second and/or third time, a disruption paragraph will be assigned. If tardy again, an after school “Hauck” detention will be assigned. If behavior continues you will be referred to the office for discipline. Consequences for being tardy are automatic, it won’t be argued, and it isn’t personal. Don’t be late.

Restroom/Water/Locker Policy:

1. One person at a time for the restroom or water.
2. There are ample opportunities to use the restroom before class, so keep your requests to a minimum. If you need to leave the room, wait until the instructions for the day have been given. Remember, you must complete the hall pass section of your planner before you will be able to leave the classroom. Each student will be awarded, at the beginning of the nine weeks, with 5 free restroom/locker passes. There may be other situations in which the student needs to leave the classroom and that will be left to the discretion of the teacher. Students that have a note on file in the office need to also make sure to let the teacher know. Only one student will be allowed out of the classroom at a time. If you run out of passes to use, alternative arrangements will need to be made. Remember, the sharing of passes is between the person you ask and yourself. Copying of passes is prohibited. More passes may be earned throughout the year. Extra credit will be given for passes not used at the end of each nine weeks.

Discipline:

Consequences could include:

Nonverbal warning

Verbal warning

Discipline Paragraph

Seat Changes

“Hauck” Detention- One hour (3:05-4:00pm) detention to be held each Tuesday after school. Failure to report for detention will result in an office referral.

Office Referrals

Academic Honesty:

All work that is turned in should be original . Academic dishonesty will not be accepted. Students should read the student handbook to fully understand the consequences of plagiarism, cheating and so on.

Scheduled Topics of Study:

The Following is a list of units we will be studying, followed by major concepts within each unit. This list is meant as a guide and is by no means exhaustive (in other words, you can expect to be learning a lot more than this)

Enlightenment and Revolution

*Enlightenment

*American Revolution

*French Revolution

Napoleon and Nationalism

*Rise and fall of Napoleon

*Congress of Vienna

*Nationalism / Revolutions of 1848

Industrial Revolution

*Industrialization in England

*Industrial Economy

*Urbanization

*Reform Movements

*Industrial Culture and Values

Imperialism

*Imperialism and Industrialization

*Locations of colonial rule

*Response of colonial peoples

SEMESTER 1 CUMULATIVE FINAL

Second Semester

World War I

- *Long term / Short term causes
- *Strategy / Tactics
- *Total Warfare
- *Human Costs / Armenian Genocide

Post WW I World / Russian Revolution

- *Treaty of Versailles / Paris Peace Conference
- *Great Depression
- *Post World War I Art / Literature / Science / Technology
- *Causes and Duration of Russian Revolution/Civil War
- *Lenin's Policies / Communism
- *Stalin's Totalitarian State

World War II

- *Rise of Fascism / Nazism
- *Axis Aggression / Appeasement
- *Europe/ Pacific Battle Location and Strategy
- *Wartime Leaders
- *Atomic bomb
- *Holocaust

Cold War

- *US / USSR tensions
- *US Containment Policy
- *Cold War "hot spots" (Korea, Vietnam, Latin America, Middle East)
- *Détente
- *Gorbachev and the fall of the Soviet Union

Post World War II World (China, India, Middle East, Africa, Southeast Asia, and Latin America)

- * Democratic Struggles
- *De-colonization
- *Nation Building

Current Global Problems and Organizations

- *Technology
- *Environment
- *Economy
- *Terrorism
- *Human Rights

SEMESTER 2 CUMULATIVE FINAL

After Reading the Syllabus, Sign Below and return to Mr. Hauck.

I _____ (Student) have read the syllabus and am aware of Mr. Hauck's expectations for the school year in World History.

Student

Signature _____ *Date* _____

I _____ (Parent/Guardian) have read the syllabus and am aware of Mr. Hauck's expectations for my son/daughter for the school year in World History.

Parent / Guardian

Signature _____ *Date* _____

Parent / Guardian

email _____

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